

Immaculate Conception Academy
Academic Year 2009-2010

Course Syllabus
Spanish AP Language
Sra. Burnside

Course Description: Spanish AP Language is a course designed to prepare students for the College Board Advanced Placement Language Examination in May. The curriculum for this course is designed to refine, perfect, and enhance the skills learned previously as well as broaden the students' understanding of Hispanic culture and its literature.

Methods: The class will be taught using the communicative approach-Spanish will be spoken the majority of the time.

- Skits
- Story boarding
- Group work
- Poetry
- Songs
- Virtual situations
- Video
- Debates
- Student projects/research

Prerequisites: Students must have completed Spanish for Bilingual Students II satisfactory grade.

Materials:

- Textbook: Triángulo: 3rd Edition
- Reader: Encuentros Maravillosos
- Journal
- Spanish/English Dictionary and/or Spanish Language Dictionary
- Three-ring binder
- Binder paper
- Pens and pencils

Course Goals and Objectives:

1. To give the student an intensive and formal review in the complexity of Spanish grammar
2. To sharpen the student's listening skills in Spanish
3. To increase the student's reading ability and comprehension in Spanish
4. To develop and strengthen the student's writing skills in Spanish
5. To reinforce and encourage the student's speaking competence in Spanish
6. To acquaint students to Spanish speaking authors

Evaluation:

- Class work and homework assignments
- Essays
- Oral presentations
- Quizzes
- Tests, quarter and semester finals
- Oral participation
- AP Language Exam

Grading Scale:

Quizzes	05%
Tests	20%
Final Exam	20%
Compositions	10%
Oral Presentations	10%
Projects	15%
Participation/Homework	20%

Note: Extra credit is never accepted in place of regular assignments.
The school's grading policy will be adhered to at all times. See **Student Handbook**.

World Languages Department

Academic/Measurable Standards

AP Spanish Language

Oral: can discuss in Spanish any topic that is presented by the teacher. Students are able to lead informal and formal presentations on current events.

Grammar: can use the subjunctive and indicative moods appropriately. Students are able to conjugate in the pluperfect and past conditional.

Writing: can write formal well organized essays of at least 150 words on topics presented in former AP papers and on other topics given by the teacher.

Reading: can read and analyze literary texts with relative ease. Students are familiar with literary analysis vocabulary to compare and contrast themes and discuss beyond a plot summary.

Culture: can demonstrate awareness of political climates of Hispanic countries.

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Classroom Rules Overview for Spanish Classes

I. Classroom Behavior

- Show respect at all times to everybody
- Come to class prepared and on time
- Always raise your hand to ask a question
- Do not talk during presentations or announcements
- No gum, food, or drinks in the classroom

II. Responsibilities

- Begin the class by writing in your journal
- Keep a notebook or a section in your binder for grammar and vocabulary
- Take notes during a presentation
- Make up missed homework by accessing assignments on homeworklive.com. Missed class work will be in the class log. It is your responsibility to find out what you have missed.
- Make up tests, quizzes, and homework as soon as you return after an excused absence. It is your responsibility to arrange this with the teacher. **No late work without an excused absence will be accepted.**
- All students must take the Spanish final exam in order to receive a passing grade on a report card.

III. Grading

A-Work reflects consistent excellence and distinguished achievement.
B-Work shows strength, competence, and a mastery of most concepts.
C-Work is satisfactory and adequately meeting the expectations of the course.

D-Work reflects a need for greater attention to the course. Some marginal success is achieved.

F- Work does not meet the requirements of the course in any capacity.

Grading Scale is Found in the Student Handbook

Final Grade Policy: In order for the student to be promoted to a higher level course work, she must pass her present course with a D or better. If the student fails to attain the required grade for promotion, the student will be recommended to attend summer school in order to make up her deficiency before enrolling in the next level of language study.