

Immaculate Conception Academy
Academic Year 2009-2010

Course Syllabus

Spanish III
Sra. Burnside

Course Description: Spanish III is a course designed to be a continuation of Spanish II. In this course, the fundamentals learned in Spanish I and II will be reinforced through the year. The emphasis of the class will be on the communicative skills concerning the world today: bilingualism, social justice, multiculturalism, human relations, environment, globalization, and effects of media. Students will also be introduced to Hispanic literature and the complexity of the culture will be studied in depth. The course will prepare the student to advance onto AP Spanish.

Methods: The class will be taught using the communicative approach-Spanish will be spoken the majority of the time.

- TPR (Total Physical Reponse)
- Skits
- Story boarding
- Group work
- Poetry
- Songs
- Virtual situations
- Video
- Debates

Prerequisites: The only prerequisite for this course is the completion of Spanish II with a satisfactory grade or better and the recommendation of the instructor.

Materials:

- Textbook and Workbook: *Exprésate*, level 3
- Spanish/English Dictionary
- Three-ring binder
- Binder paper
- Pens and pencils

Course Goals and Objectives:

1. To describe people and things
2. To describe activities in the present
3. To describe ongoing situations and actions
4. To describe events in the future and the near past
5. To express wishes and desires
6. To make impersonal statements of necessity and opinions

7. To practice giving commands
8. To describe relative locations, express destination, purpose and goals
9. To narrate past events
10. To express negative concepts
11. To describe habitual and past actions
12. To describe situations or conditions existing in the past; to narrate the past and situate past events
13. To describe past actions or situations that have been going on up to the present
14. To talk about oneself and others
15. To express feelings and emotions
16. To express feelings about others
17. To describe the results of an action
18. To hypothesize about the past
19. To express wishes, doubts, and feelings about previous past actions

Evaluation:

- Frequent quizzes
- Unit tests
- Oral activities
- Daily homework
- Quarter and semester exams

Grading Scale:

Homework	10%
Class work	10%
Oral Participation	15%
Projects	20%
Tests	20%
Quizzes	15%
Pop Quizzes	10%

Note: Extra credit is never accepted in place of regular assignments.
The school's grading policy will be adhered to at all times. See **Student Handbook**.

World Languages Department

Academic/Measurable Standards

Spanish III

Oral: can maintain a conversation on more objective topics, such as education, pollution etc.

Grammar: can use the conditional tense correctly with regular and irregular verbs. Students can distinguish between the simple future and the regular future tense.

Writing: can use connectors and transition words to make paragraphs flow smoothly, on a variety of topics. Compositions are well organized and incorporate a variety of tenses.

Reading: can read a text with relative ease, paying attention to intonation and accents. Texts are based on familiar or non familiar material and literary works.

Culture: can demonstrate some knowledge of Hispanic writers, artists, movies and literary works.

Sra. Burnside ICA
Classroom Rules Overview for Spanish Classes

I. Classroom Behavior

- Show respect at all times to everybody
- Come to class prepared and on time
- Always raise your hand to ask a question
- Do not talk during presentations or announcements
- No gum, food, or drinks in the classroom

II. Responsibilities

- Begin the class by writing in your journal
- Keep a notebook or a section in your binder for grammar and vocabulary
- Take notes during a presentation
- Make up missed homework by accessing assignments on homeworklive.com. Missed class work will be in the class log. It is your responsibility to find out what you have missed.
- Make up tests, quizzes, and homework as soon as you return after an excused absence. It is your responsibility to arrange this with the teacher. **No late work without an excused absence will be accepted.**
- All students must take the Spanish final exam in order to receive a passing grade on a report card.

III. Grading

A-Work reflects consistent excellence and distinguished achievement.
B-Work shows strength, competence, and a mastery of most concepts.
C-Work is satisfactory and adequately meeting the expectations of the course.

D-Work reflects a need for greater attention to the course. Some marginal success is achieved.

F- Work does not meet the requirements of the course in any capacity.

Grading Scale is Found in the Student Handbook

Final Grade Policy: In order for the student to be promoted to a higher level course work, she must pass her present course with a D or better. If the student fails to attain the required grade for promotion, the student will be recommended to attend summer school in order to make up her deficiency before enrolling in the next level of language study.