

Mrs. Mahri Gelormino

Course Outline

2009-2010

Spanish I

Spanish I is a two semester course in which students are introduced to the Spanish language and culture. There are no prerequisites for this course, just a positive spirit and desire to learn a new language.

Format:

The class will take the form of presentations followed by activities to practice the listening, speaking, writing and reading skills in the language. There will be individual and group projects and study of the cultures of the Spanish speaking world.

Texts:

Exprésate! Level 1 Text book (2006 edition)

Exprésate! Level 1 Activity book (2006)

Homework:

Homework will consist of language practice and review of class work. Late assignments may be given half credit.

Absence:

It is the responsibility of the student to make up missed work as soon as she returns to school.

Evaluation:

Evaluation is based on written work, quizzes, tests, projects, oral presentations and participation. ICA's grading policy (in the student handbook) will be adhered to at all times.

Semester grades are computed as follows: 1st quarter----- 40%
2nd quarter----- 40%
Semester exam--- 20%

Materials:

Textbooks and workbook are required at all class meetings. Students should also have paper, a notebook and writing materials.

Extra credit:

Extra credit is never accepted in place of regular assignments.

Graduation requirements:

ICA requires a minimum of two consecutive years of language study in a language other than English. Please note that many universities are strongly recommending three to four years.

World Languages Department

Academic/Measurable Standards

Spanish I

Oral Standard: greet people of different ages and status and ask and answer basic questions about themselves, family, school, leisure activities and food. They should be able to express some opinions in a simple manner.

Grammar Standard: conjugate regular verbs in the present and future tenses (Ir a infinitive.) Recognize the difference between Ser and Estar. They should be able to use and position adjectives correctly in a sentence and identify masculine and feminine articles.

Writing Standard: write simple complete sentences with a subject, verb, adjective and some basic prepositions on the topics mentioned above.

Reading Standard: recognize and read sounds that are different from English. They should be able to use and identify accent marks which alter the intonation of words.

Culture: identify Spain, Central and South America (geographically.) They should be able to describe some Mexican customs, El Dia de los Muertos and El Cinco de Mayo.

Mrs. Gelormino ICA
Classroom Rules Overview for French and Spanish Classes

I. Classroom Behavior

- No talking during presentations
- Always raise your hand to ask a question
- Show respect at all times to everyone

II. Responsibilities

- Keep a notebook or a section in your binder for grammar and vocabulary
- Take notes during a presentation
- Make up missed homework by accessing assignments on homeworklive.com. Missed class work will be in the class log. It is your responsibility to find out what you have missed.
- Make up tests, quizzes, and homework as soon as you return after an excused absence. It is your responsibility to arrange this with the teacher.

III. Grading

A-Work reflects consistent excellence and distinguished achievement.

B-Work shows strength, competence, and a mastery of most concepts.

C-Work is satisfactory and adequately meeting the expectations of the course.

D-Work reflects a need for greater attention to the course. Some marginal success is achieved.

F- Work does not meet the requirements of the course in any capacity.

Grading Scale is Found in the Student Handbook

Homework: 20%

Projects, Class work and Participation: 10-20%

Tests: 40%

Quizzes: 30%

There will be Quizzes and Homework every day.

Tests will be given at the end of a Unit.