

Mrs. Mahri Gelormino
Course Outline
2009-2010

French III

French III is a two semester course in which students continue their study of the French language and culture at a more advanced level. The prerequisite for this course is a C- or better in French II.

Format:

The class will take the form of presentations followed by activities to practice the listening, reading, writing and reading skills in the language. Writing and reading assignments will be given frequently on a variety of topics. There will be individual and group projects and study of the cultures of the French speaking world.

Texts:

Allez-viens! Level III Text book (2004 edition)
Allez-viens! Level III Activity book (2004)

Homework:

Homework will consist of language practice and review of class work. Late assignments may be given half credit.

Absence:

It is the responsibility of the student to make up missed work as soon as she returns to school.

Evaluation:

Evaluation is based on written work, quizzes, tests, projects, oral presentations and participation. ICA's grading policy (in the student handbook) will be adhered to at all times.

Semester grades are computed as follows: 1st quarter---- 40 %
2nd quarter---- 40%
Semester Exam--- 20%

Materials:

Textbook and workbook are required at all class meetings. Students should also have paper, a notebook and writing materials.

Extra Credit:

Extra credit is never accepted in place of regular assignments.

Graduation Requirements:

ICA requires a minimum of two consecutive years of language study in a language other than English. Please note that many universities are strongly recommending three to four years.

World Languages Department

Academic/Measurable Standards

French III

Oral: can participate spontaneously in a conversation on more esoteric topics. They should be able to express opinions and offer suggestions and solutions to situations.

Grammar: can conjugate verbs in the pluperfect, conditional and past conditional, and use the subjunctive correctly.

Writing: can write up to 100 words approx. on a wide range of topics. They can use narrative, descriptive and expository forms of writing.

Reading: can read in French with more fluency. They should be more comfortable reading different genres of writing and literature.

Culture: can plan and present a typical French celebration/tradition, in French.

Mrs. Gelormino ICA
Classroom Rules Overview for French and Spanish Classes

I. Classroom Behavior

- No talking during presentations
- Always raise your hand to ask a question
- Show respect at all times to everyone

II. Responsibilities

- Keep a notebook or a section in your binder for grammar and vocabulary
- Take notes during a presentation
- Make up missed homework by accessing assignments on homeworklive.com. Missed class work will be in the class log. It is your responsibility to find out what you have missed.
- Make up tests, quizzes, and homework as soon as you return after an excused absence. It is your responsibility to arrange this with the teacher.

III. Grading

A-Work reflects consistent excellence and distinguished achievement.

B-Work shows strength, competence, and a mastery of most concepts.

C-Work is satisfactory and adequately meeting the expectations of the course.

D-Work reflects a need for greater attention to the course. Some marginal success is achieved.

F- Work does not meet the requirements of the course in any capacity.

Grading Scale is Found in the Student Handbook

Homework: 20%

Projects, Class work and Participation: 10-20%

Tests: 40%

Quizzes: 30%

There will be Quizzes and Homework every day.

Tests will be given at the end of a Unit.